

TE KĀPEHU WHETŪ

30/01/2024

He honore he kororia ki te matua nui i te rangi, nāna nei i hanga ngā mea katoa o tenei Ao whakawhetai atu ki te Rangi-i-tu-haha. Ka huri ngā mihi ki te tira wairua, ngā kotuku rerengatahi e kīa nei "kahore a muri i hokia"

Ma aku roimata e tuhi ngā mihi kia koe e ko e Tikaro, nau te taha māori o tenei kura i whakapakari i te wā he ākongā koe i te kura o Te Kāpehu Whetū. E Tikaro e kore koe e warewaretia e hau ara e ngā kai ako me ngā ākongā o tō Kura. Tuakiri ē, te mamae, mō koutou katoa kua whakawhiti atu ki tua-o-te arai. Moe mai rā i runga ite rangimarie.

Ka tatū ake ngā mihi kia koutou ngā whānau tuarangi, me ngā whānau i hokia tuarua mai, ngā mihi o nunui kia koutou i takahia mai te nuku o te whenua mai i o tātau marae maha ki te whakatutuki i o koutou Whakaaro mo nga mātauranga o a tātau tamariki. Tēnā koutou, tēnā koutou, kia ora huihui mai tatau katoa.

**Papa Telly Warren  
Board kaumatua**



**POUHERE:**

**Tēnā tātou katoa te whānau whānui o Te Kāpehu Whetū.  
Nau mai hoki mai ki te wāhanga tuatahi o te tau Pakeha ō 2024.  
Kua tae mai a Raumati hoki!**

Welcome back whanau.....to a new year and new beginnings.  
Such a short break and so many things have occurred.  
To those who have lost loved one over this time, and there were many, my sincere aroha.  
To my Henare whanau, there are no words I can find that might be of comfort to you all, at this time.  
Know only that I am heartbroken at the loss of our girl Tikarohia Te Marama Henare.  
Tikaro....you will always hold a place in my heart and a place in Te Kāpehu Whetū.  
Fly high our girl.....moe mai rā i runga i te rangimarie!!!

I have decided to included key items in this panui, to help whanau re-connect with our kaupapa. In the next day or so we will send a link to each whanau who have ākongā enrolled for 2024 to join our school app. This will provide you with regular updates on events, policy and information necessary to be part of the Kura going forward. In terms of Communication, we will continue to email directly (so keep that up to date!) and will utilise the App. The website and Facebook are public sites.



**30/01/2024**

## **BACKGROUND:**

Te Kāpehu Whetū was established in 2014 as a secondary charter school/Kura Hourua. Our Kura Tuakana included the two whare Paetawhiti (Years 9-10) and Paerangi (Years 11-13). In 2015 we opened our Kura Teina which included Paenuku (Year 1-6) and Paetata (Year 7-8). Both Kura were extremely successful and were one school.

In 2018, charter schools were closed and we were moved back to mainstream as two separate Designated Special Character schools.

The change did not suit our vision and the Kura has struggled to work in the system.

So in 2023, the Board decided to merge both Kura under Te Kāpehu Whetū.

We are now a full Year 1-13 Kura sometimes referred to as an Area School.

We are still in rebuild mode but can already feel and see positive change occurring.

We expect 2024 to be Te Kāpehu Whetū's breakthrough year.

To do this we need the support and co-operation of staff, whanau and our ākongā.

Communication will be key as is an understanding and belief in our mission....our kaupapa

The App, regular term whanau hui, Pouako/whanau relationships and our prospectus, (which is being currently renewed and out before the end of Term 1) will help.

Thank you for making TKW your Kura!!

## **TE KĀPEHU WHETŪ**

Te Kāpehu Whetū is an educational model that has, at its heart, a desire by Iwi Māori for Tino Rangatiratanga. This is nicely captured in the well-known whakatauki;

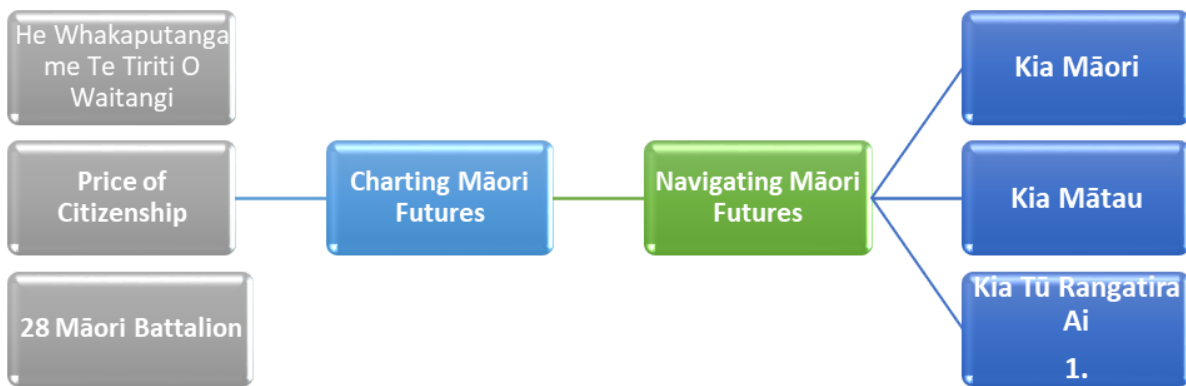
***"E kore ahau e ngaro, He kākāno i ruia mai i Rangiatea"***

Simply translated this means "I will never be lost, for I am a seed sown in Rangiatea."

This allows us to say "we know who we are, we know where we come from and we have a world view which is ours." In its simplest form Tino Rangatiratanga is our right to see and be in the world, as Māori. This gives power to the premise that Māori can live as Māori in this modern global world.

Te Kāpehu Whetū is committed to this vision and committed to the strategic action necessary to provide the space, time, and opportunity to facilitate ākongā, whanau and staff growth and development.

**LAUNCHING MĀORI FUTURES**



To that end, what we do at Te Kāpehu Whetū must enable our collective and individual transformation. To aid this quest a number of us attended the ‘Hui Ā Motu’ at Turangawaewae on the 20<sup>th</sup> January. What a way to start 2024, reassessing and reinforcing our position and responsibility as tangata whenua. As a result the following has become the catch cry of the day:

**Tākiri tū te Kotahitanga  
Tākiri tū te Mana Motuhake  
Tākiri tū te Rangatiratanga**

And to achieve these goals the following was encapsulated:

**"Kei roto i a tatou ano ringaringa to tatou oranga"**

- Our destiny remains in our own hands –

Pita Tipene

And as was mentioned many times – the future lies in the hands of whanau.

This is our belief, despite what Government is in place or what policies are being implemented, that at Te Kāpehu Whetū, our potential, our prospects, both good and bad, for our tamariki/mokopuna lay with us.



30/01/2024

## CHARTING MĀORI FUTURES



Te Kāpehu Whetū understands this expectation as we were given the distinction of being named after the Māori Star Compass as a means of signalling our Kura’s purpose and direction. We were named by our esteemed rangatira and navigator Tā Hekenukumai Busby, and our tohunga whakairo, Te Warihi Hetaraka and our kaumatua, Adrian (Telly) Warren. We also have the privilege of using the navigational names in Tā Mason Durie’s books. We understand the expectation and this is reflected in all we do:

Te Kāpehu Whetū utilises the symbolism and metaphor of the star compass and deep-sea voyaging for:

- Our primary purpose: **"Launching Māori Futures"**
- Our strategic framework: **"Charting Māori Futures"**
- Our delivery response: **"Navigating Māori Futures"**



30/01/2024

## NAVIGATING MĀORI FUTURES

In addition, ākonga move through 4 whare reflecting increasingly further horizons signalling the gradual progressive learning process, moving towards their own aspirations that exist out, over the far horizon.

- Paenuku:** Year 1-6 (the land we stand on),  
**Paetata:** Year 7-8 (the horizon in front of us),  
**Paetawhiti** Year 9-10 (the distant, far horizon),  
**Paerangi:** Year 11-13 (that place over the horizon)

At Te Kāpehu Whetū, as we move forward, we cannot afford to be distracted by matters of the moment but instead seek out distant horizons and create futures where we, our tamariki, and mokopuna

### 'Live as Māori and Live with Mana'

#### VISION

Te Kāpehu Whetū is founded on Ngāpuhi history and stories, this is central to how we see ourselves.

In **Launching Māori Futures** - we envision a future where our ākonga, steeped in Ngāpuhi history and stories, are confident and comfortable conducting themselves in both a Māori and Tauwiwi world.

In **Charting Māori Futures** - we know we must create a culture, a curriculum, a delivery programme, that enables this to occur.

In **Navigating Māori Futures** - we commit to “raise generations of Ngāpuhi who are confident, competent and capable so that they may find their place on the marae and their place in the world”.

### “Tū ki te marae....Tū ki te Ao”

Te Kāpehu Whetū, together with whānau, ākonga, and partners, will explore opportunities and navigate the possibilities to lift the aspirations of our ākonga and contribute to the goals of our whānau, hapū, iwi, local community, and the greater Aotearoa society.

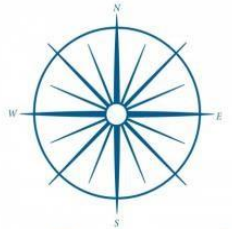
To do so, Te Kāpehu Whetū continues with a focus around three pou set in place by its tuakana, the

#### **Leadership Academy of A Company:**

**Kia Māori – Be Māori – BE**

**Kia Mātau – Be Knowledgeable – KNOW**

**Kia Tū Rangatira Ai – Be Rangatira – DO**



TE KĀPEHU WHETŪ

30/01/2024



Leadership Academy of A Company  
*Stand as Maori*

## Code of Conduct

Honesty

Integrity

Respect

Courage

Responsibility

Generosity of Spirit

Self Discipline

Loyalty

Commitment/Focus

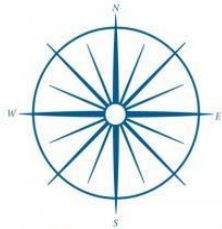
Confidence

We are indebted to our tūpuna of the 28<sup>th</sup> Maori Battalion who paid the ultimate sacrifice so we could enjoy the privilege of citizenship as defined by Article III of Te Tiriti O Waitangi.

The Leadership Academy of A Company was created to pay homage to those men and use the symbols and mechanisms of the 28 to raise young people who display discipline, confidence, respect for self and for others and for the greater wellbeing of all....

In other words to be future leaders for our people but above all be good men/women, be good partners and good parents.

Te Kāpehu Whetū embodies the values known as the Code of Conduct



TE KĀPEHU WHETŪ

30/01/2024

We believe passionately in our culture, our people, our ākonga, and we know that through hard work, commitment, and focused support they will achieve within the Kura and beyond.

We do this hereby acknowledging the 28 Māori Battalion and the price paid for citizenship, so that 'we' can "Navigate Māori Futures".

To do this we commit to success in all its forms:

**Kia Māori - Be Māori – Be**

- An education that validates Māori knowledge and ways of learning.

**Kia Mātau – Be Knowledgeable – Know**

- Encouraging innovation, inquiry, and the development of specialised knowledge and skills.

**Kia Tū Rangatira Ai – Be Rangatira – Do**

- The development of strong character and personal excellence, living with mana.

## Be – Know - Do

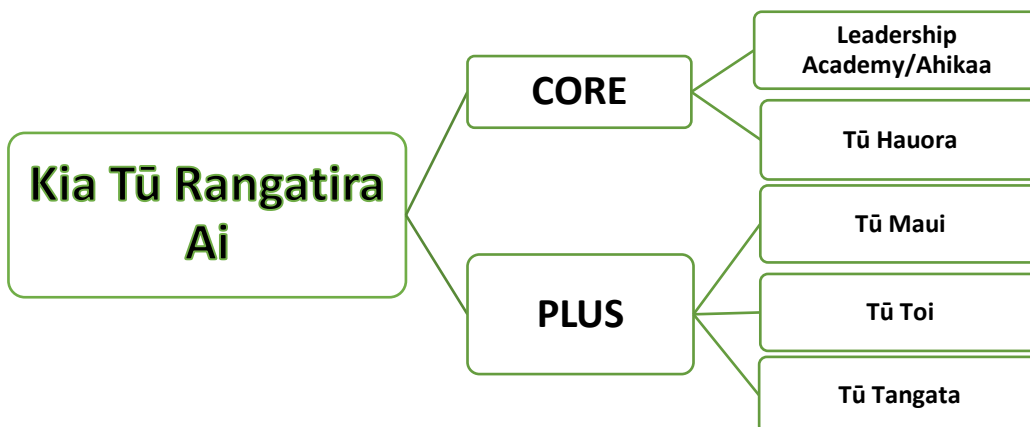
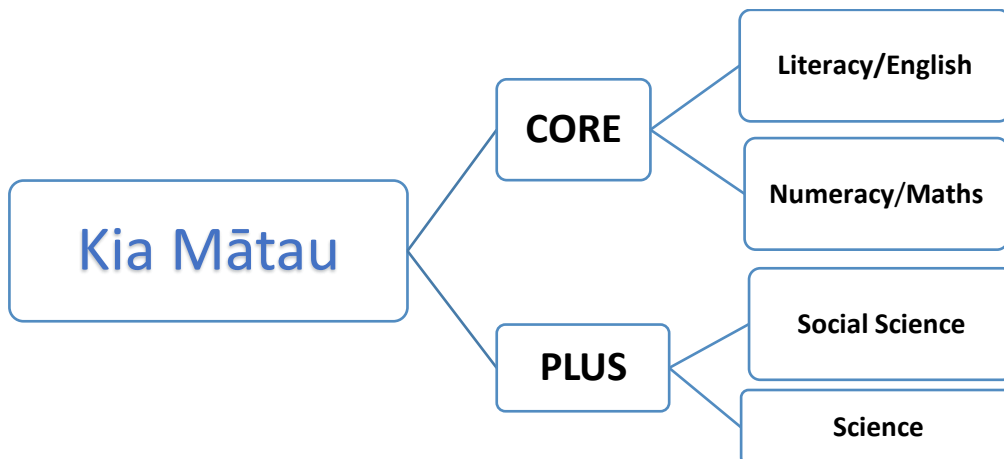
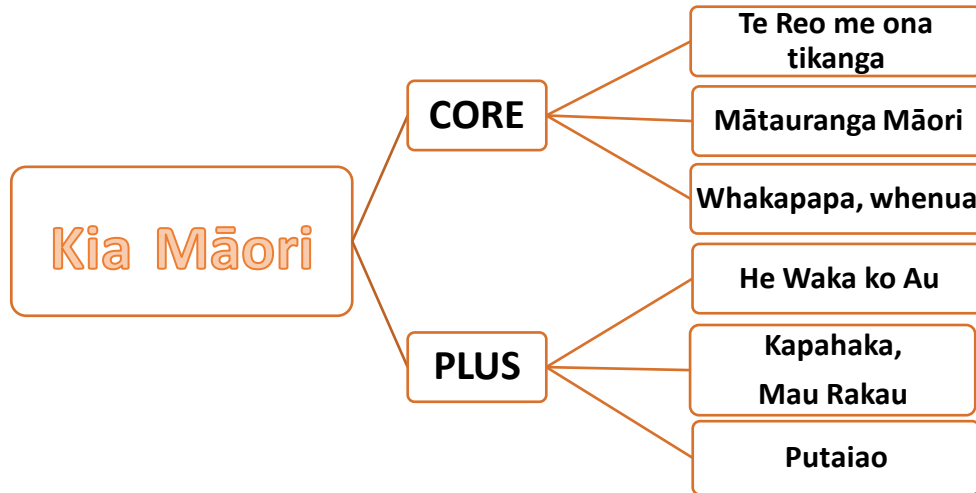
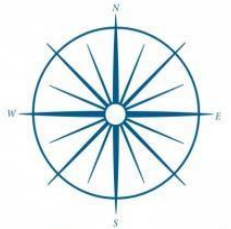
**“Ki te kore te putake e makukungia, e kore te rakau e tupu”**

If the roots of the tree are not watered, the tree will never grow



**Te Kāpehu Whetū** offers an opportunity to whanau to:

**“Raise generations of Ngāpuhi who are confident, competent and capable so that they may find their place on the marae and their place in the world.....Tu ki te marae....Tu ki te Ao”**







30/01/2024

## The Future

### Waka Collaborations in progress

#### Heemi Eruera

Last year I met with Heemi Eruera. Heemi Eruera is described as being the protege of the late Master Waka Builder & Navigator, Tā Hekenukumai Busby, from whom our kura and waka kaupapa derive it's origins. He is currently repairing our waka Whakaruru Te Hau over at matua Te Warahi's shed.

#### Joelene Busby

Late last year I met with Joelz, who is currently building and sailing waka hourua around Tūtūkaka and Pataua. We have agreed to develop a programme for our Kura, introducing ākongā to building and sailing waka.

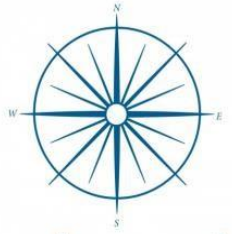
#### Dr Shelly Spiller and John Panoho

In addition, I met with Dr Shelly Spiller and John Panoho, two of the three authors of the Leadership book "Wayfinding Leadership". We discussed a working relationship for future leadership training for our ākongā. On the 1<sup>st</sup> of February, we initiate that training.

Below is a photo I took during a visit to Tā Hec's Waka Centre in Te Aurere – the birthplace of our waka, Whakaruruhau Te Hau.



On Thursday 1<sup>st</sup> and Friday 2<sup>nd</sup> February Paerangi and Year 10s will travel back to Aurere. This is a signal to all of our return to our roots and to the concept of Wayfinding, a means of navigating our own futures. Ākongā and Pouako will take part in a number of workshops on wayfinding, while there.



TE KĀPEHU WHETŪ

30/01/2024

## Taiao & Moana Capability Building

Discussions are underway with several organisations and roopu regarding education, training and practical application of skills, knowledge and science in relation to the wider Taiao and Moana. We intend to build these relationships so that we can both 'train the trainers' and offer programmes.

This is important both in terms of our name and legacy, Te Kāpehu Whetū but also in terms of ensuring that ākonga have the skills for kai collection but also have an understanding of the value of Taiao and the Moana in relation to Climate Change.



## Papakainga Prepper

Similarly, we are looking for ways to grow ākonga capabilities around mahinga kai **and** papakainga prepping to ensure they have skills to grow kai and have knowledge around whenua ownership and papakainga development.





30/01/2024

## TKW - 2024

As we gear up for 2024, we ask that whānau note that we are returning to a Kura of high expectations. We start this term by gently reminding whānau that high expectations starts with ourselves. Below are some simple practices to ensure we are all on the same page in terms of what TKW is a Kura of - High expectations of ourselves as Staff, High expectations of Whānau, which combined will ultimately feed into High performing ākongā on many different levels.

As we look to 2024 Te Kāpehu Whetū will return to the following initiatives that will lift our collective expectation of ourselves....as role models for our ākongā.

- **Commitment to Te Reo:**
  - Our administrative team is actively exploring courses to enhance whānau members' proficiency in te reo Māori. Keep an eye on the weekly panui for updates.
  - We ask that all TKW whānau commit to improving their own use of te reo Māori
- **Enrolment Procedure and Whānau Agreements:**
  - For clarity we will re-introduce a whānau agreement in 2024
  - New enrolments will need to sign up to the whānau agreement.
- **Readiness:**
  - Ensure prompt arrival, rested and maintaining a positive attitude.
- **Uniform Compliance:**
  - Ensure your children are in uniform.
  - TKW will be vigilant in enforcing this standard.
- **Ongoing Uniform and Shoe Costs:**
  - Uniforms are a cost to be met by whānau
  - Remain aware of continuous uniform and shoe expenses.
- **Attitudes and Behaviours:**
  - Adequate rest and nutritious meals significantly impact behaviour and outcomes.
  - Please support our children in these aspects.
- **Upholding Standards and Conduct:**
  - We request all whānau to engage in discussions with their children and collectively uphold the Code of Conduct and TKW's standards.
- **Mobile Phone:**
  - Leave it at home. Adherence to this rule is required

### Outlook for 2024:

Stay tuned for updates and insights into what lies ahead for TKW. We will keep you informed of our progress and future plans via the school app and email.



30/01/2024

## Important Dates:

### TERM 1 STARTS

#### This Thurs 1<sup>st</sup> – Fri 2<sup>nd</sup> Feb

- Paerangi and Year10s **ONLY**  
Haerenga to Te Aurere, Taipa

#### Monday 5<sup>th</sup> Feb

- Paerangi **ONLY** course selection day
- 9am start – 3pm finish

### Waitangi Day

#### Tuesday 6<sup>th</sup> Feb

- Academy might have to attend (TBC)

### FIRST DAY FOR WHOLE SCHOOL

#### Wednesday 7<sup>th</sup> Feb

- Powhiri at Maumahara, 40 Herekino St
- 9am – ALL current ākongā and whanau
- 9.30am – ALL new ākongā and whanau
- 9.45am – Powhiri new ākongā/whanau/staff
- 10.45am – Kua mutu
- 11.00am – Kapu Ti
- 11.00am – Paenuku bus back to Tarewa

### Rest of Week

#### Thurs 8<sup>th</sup> & Fri 9<sup>th</sup>

- Teina and Tuakana – easing back in
  - Whakawhanaungatanga
  - Familiarise with expectations

## WHĀNAU, PLEASE NOTE

### Our Kura has high expectations of ourselves and ākonga therefore we need to:

1. Turn up regularly, consistently and engage with what we have to offer
2. Turn up awake – whanau please monitor and manage the late-night device use
3. Turn up in uniform/clean/ironed - they can do at Kura if need be
4. Turn up showered - again we have the facilities if you need them
5. NO rat tail hair – this is nothing but a teen trend and goes against our standards

We are looking to progress ākonga who reflect high potential in:

- Kia Māori
- Kia Mātau
- Kia Tū Rangatira

Ākonga who are also well rounded in terms of their own hauora therefore:



Healthy kai (provided) and Wai Māori are the only acceptable kai allowed at TKW. Unhealthy kai such as pies, fizzy drinks, chocolate, lollies and gum, McDonalds, KFC will be confiscated and replaced with healthier kai options and returned to ākonga after school

**Please ensure that your tamariki has a clean and named water bottle with them each day.**

**Our kura supports Healthy Kai & Wai Māori**



**30/01/2024**



As part of the merge process Te Kāpehu Whetū has been working with SchoolDocs to create a website for our policies and procedures. We are excited to announce that the site is now live and available to our school community.

All Te Kāpehu Whetū policies and procedures are **currently under review**. The Education Review Board (ERO) highlighted 6 areas which they are focussing on in all kura and these are the areas we are looking into with high priority. We are currently reviewing all policies related to emotional wellbeing of students and physical wellbeing of students (including EOTC) We will continue to update our whanau with important information in regard to our policies.

We work with SchoolDocs to maintain, update, and review our policies. SchoolDocs provides us with a comprehensive core set of policies, which have been well researched and align with the National Education and Learning Priorities. The policies and procedures are tailored to our kura, and policies have been worked on in conjunction with Te Kāpehu Whetū staff.

SchoolDocs updates, modifies, or creates policies in response to changes in legislation or Ministry guidelines, significant events, reviews/requests from schools, and regular reviewing from the SchoolDocs team. Our school board can view changes/additions and comment on them before they are implemented.

We invite you to visit the site at <https://tkw.schooldocs.co.nz>

**Username "tkw"**

**Password "kiamaori".**